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| Year Group | Careers Programme – Autumn Term |
| Year 7 | * Careers education units in PSHE to follow theme of growth and wellbeing * Take part in Activote, which gives a baseline of students understanding of careers |
| Year 8 | * Careers education units in PSHE to follow theme of growth and wellbeing * Take part in Activote, which gives a baseline of students understanding of careers * Cultural Tester Visit for students to ARU to engage with artists and employers about careers in the Arts. |
| Year 9 | * Students to engage in Individual Learning Plan Process – to understand setting SMART targets and steps to progress and LMI – guidance meetings offered * Opportunity for students to attend KS4 Pathways and Progress evening to encourage career plans * Engineering and Health & Social Care students to visit Edge Annual Careers Fair * Assembly by Film Company to Film Studies students in regard to careers in the industry |
| Year 10 | * Opportunity for students to attend KS4 Pathways and Progress evening to encourage career planning * STEM engagement opportunities linked to careers in engineering, construction and science * Work Experience offered to students, provision of information and advice for holiday based placements * Creative Careers Visit for targeted students * Assembly by Film Company to Film Studies students in regard to careers in the industry * All students to attend East Cambs Careers Fair * Assemblies delivered by Employer and info for East Cambs Careers Fair * Engagement of Enterprise Advisor to encourage local employers to talk to students about opportunities, either in school or at their work place |
| Year 11 | * Assemblies from outside providers with a focus on pathways at Post 16 and LMI * Dedicated drop down day for focused time by outside speaker on Exam Busters and Mind Mapping * Generating and exploring career ideas based on their own interests, skills and aspirations * Helping students prepare for transitions post-16 – ie. Additional visits to post 16 centres, meetings with post 16 transition co-ordinators * Targeted 1 to 1 Guidance Meetings with internal and external Level 6 qualified careers advisor * Dedicated Tutor time and additional drop in lunch sessions to support students with writing personal statements and completing applications * Use of Labour Market Information to demonstrate the changing job market, up and coming trends and links to current subject choices * Workshops for students on university choice to inform Post 16 choice * Opportunities for students to attend KS4 Pathways and Progress Evening * Distribution of Post 16 Prospectus * Apprenticeship workshops to support those students wishing to follow this pathway |