

## Year 10 Child Development – Summer term 2 overview

RO20 – Understand the development of a child from birth to five years.				
Week	Title	Success checklist	Work to submit	Date due
1	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Be able to explain the different methods of observation and how they are used.	In your own words explain what observation is. Also, in your own words explain the following - Naturalistic observation - Event Sampling - Snapshot Observation - Participative Observation - Non-participative Observation	Friday 12 <sup>th</sup> June
2	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Be able to explain different methods of recording.	In your own words explain the following - Charts - Photographs - Written Methods - Examples of a child's work	Friday 19 <sup>th</sup> June
3	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Design an activity planning sheet.	You will need to design an activity planning sheet that includes the following boxes/headings - Aim of activity - Type of Activity - The reasons for choice - Timescale - Resources needed - Methods of observation - Methods of recording the activity You will need two copies of this.	Friday 26 <sup>th</sup> June
4	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Brainstorm ideas of activities that are appropriate to the ages of the child you are observing.	Produce a 2 mind maps that include activities that promote - Physical development, both fine and gross motor skills. - intellectual development  <b>You must state the age of the child you are going to be observing.</b>	Friday 3 <sup>rd</sup> July
5	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Complete activity sheet one.	Choose either physical or intellectual development and complete one activity planning sheet.	Friday 10 <sup>th</sup> July

6	<i>LO3 – Be able to plan different play activities for a chosen development area with a child from birth to five years.</i>	Complete activity sheet two	<p>Complete your second activity sheet. <b>This must be the same area of development as activity one.</b> For example, if you have chosen physical development, do a fine motor activity for one and a gross motor activity for the other.</p> <p>If your first plan is intellectual development, then plan two must also be intellectual. Use different methods of observation and recording for activity one and two.</p>	Friday 17 <sup>th</sup> July
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