

**Subject Overview Sheets**  
**For week commencing 6 July 2020**

| Subject          |   | FRENCH                   |  |                  |      |  |
|------------------|---|--------------------------|--|------------------|------|--|
| Week Commencing: |   |                          |  |                  |      |  |
| Year Group       | Topic   | Deadline Date            | How work will be set<br>*Please highlight as appropriate |                  |      | How completed work should be submitted   |
| 7                | <ul style="list-style-type: none"><li>- Discuss breakfast (irregular verb BOIRE)</li><li>- Learn about Bastille Day (listening and reading skills)</li></ul>  | 12-07-20<br><br>19-07-20 | Paper/Book based   | Electronic based | Both | Reading, listening and grammar tasks self-assessed via slide on power points and snapshot sent to class teacher, writing submitted to class teacher for feedback. Online quizzes automatically marked. |
| 8                | <ul style="list-style-type: none"><li>- Say where you went and how ( recall of verbs in PC + être)</li><li>- Project – French revolution (3 tenses)</li></ul> | 12-07-20<br><br>19-07-20 | Paper/Book based   | Electronic based | Both | Reading, listening and grammar tasks self-assessed via slide on power points and snapshot sent to class teacher, writing submitted to class teacher for feedback. Online quizzes automatically marked. |
| 9                | <ul style="list-style-type: none"><li>- Discuss reading habits and music (use of negatives)</li></ul>   | 12-07-20<br><br>19-07-20 | Paper/Book based   | Electronic based | Both | Reading, listening and grammar tasks self-assessed via slide on power points and   |

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|--|---|--|--|--|--|---|
|  | - Express opinion on TV programmes making comparisons |  |  |  |  | snapshot sent to class teacher, writing submitted to class teacher for feedback. Online quizzes automatically marked. |
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