

## Year 10 History – Summer term 2 overview

### *Enquiry Question:*

Week	Title	Success checklist	Work to submit	Date due
1	Germany, lessons 13 and 14.	<ul style="list-style-type: none"> <li>To explain why the Munich Putsch failed.</li> <li>To reach a judgment about whether the results of the Munich Putsch were largely positive or negative for Hitler.</li> <li>To recall how and why Hitler was able to regain control of the Nazi Party and build up support by 1929.</li> </ul>	Submit either your newspaper article or your 12-mark answer from lesson 13, either as a picture (if completed by hand), or as a word document. Please submit your work to your class teacher via email or Edulink.	15 <sup>th</sup> June
2	Germany, lessons 15 and 16	<ul style="list-style-type: none"> <li>To describe how the Nazis increased their power</li> <li>To explain the reasons why the Nazi support was limited</li> <li>To make links between the Wall Street Crash and the rise of the Nazis</li> </ul>	Submit the completed graph showing how much power the Nazis had challenge task from lesson 15 and the interpretation essay question from lesson 16 Please submit your work to your class teacher via email or Edulink.	22 <sup>nd</sup> June
3	Germany, lessons 17 and 18	<ul style="list-style-type: none"> <li>Explain how NSDAP policies appealed to the German people</li> <li>To explain how the actions of German politicians helped Hitler become Chancellor</li> </ul>	Submit your newspaper report from lesson 17.	29 <sup>th</sup> June
4	Germany, lessons 19 and 20	<ul style="list-style-type: none"> <li>To describe the events of the Reichstag Fire</li> <li>To explain the link between the Reichstag Fire and the Enabling Act</li> <li>To compare and contrast the utility of two historical sources in order to reach a judgement</li> </ul>	Submit the 12 mark question from lesson 19 and submit the 6 mark question from lesson 20.	6 <sup>th</sup> July
5	Germany lessons 21 and 22.	<ul style="list-style-type: none"> <li>To describe the four methods the Nazis used to control Germany</li> <li>To reach a judgement on how successful the Nazi police state was between the years 1933 and 1939</li> </ul>	Submit the 12 mark question from lesson 21 and the extension task from lesson 22.	13 <sup>th</sup> July
6	Germany, lessons 23 and 24	<ul style="list-style-type: none"> <li>To know the difference between support, conformity, resistance and opposition</li> <li>To explain why some people/groups opposed the Nazis and the methods they used to resist their control</li> <li>To describe what life was like in Nazi Germany between the years 1933 and 1939</li> </ul>	Submit the completed 'life in Nazi Germany' booklet.	20 <sup>th</sup> July