

## Year 10 Spanish Foundation – Summer term 2 overview

*Theme: Local area, holiday and travel; identity and culture. Módulo 5 – Ciudades*

Week	Title	Success checklist	Work to submit	Date due
1	<i>Unidad 1a - ¿Cómo es tu zona?</i>	Identify and discuss places in town and features of a region  Explain what there is/isn't 'hay/no hay', and what you can do 'se puede(n)'	Listening and reading tasks Modulo 5 Punto de partida 1a and unit 1a – self-assessed.  <b>Vocabulary test via activelearn online.</b>	Friday 12 <sup>th</sup> June
2	<i>Unidad 1b - ¿Cómo es tu zona?</i>	Ask for and respond to tourist information.  Understand and give directions.  Asking and responding to questions	Listening and reading tasks Module 5 Punto de partida 1b and unit 1b – self-assessed.  <b>Create a response for role play on tourist transaction / respond to questions describing town and region. Written or recorded. P.104</b>	Friday 19 <sup>th</sup> June
3	<i>Unidad 2 - ¿Qué harás mañana?</i>	Make future plans  Identify and apply simple future tense  Use exclamations	Listening and reading tasks Module 5 unit 2 – self-assessed.  <b>Vocabulary and grammar practice and test via activelearn online.</b>	Friday 26 <sup>th</sup> June
4	<i>Unidad 4 – Los pros y los contras de la ciudad</i>	Discuss problems in a town  Use tan and tanto  Use antonyms	Listening and reading tasks Module 5 unit 4 – self-assessed.  <b>Write a text on the place where you live responding to 4 bullet points.</b>	Friday 3 <sup>rd</sup> July
5	<i>Unidad 5 - ¡Destino Arequipa!</i>	Describe a past visit to a destination  Use different tenses.  Extend spoken responses	Listening and reading tasks Module 5 unit 5 – self-assessed.  <b>Translation 5 sentences, English to Spanish.</b>	Friday 10 <sup>th</sup> July

6	<i>Unidad 3 – De compras</i>	<p>Identify shops and items to buy</p> <p>Conduct dialogues to buy souvenirs, clothes and presents</p> <p>Use demonstrative adjectives – words for this, these, those.</p> <p>Explain preferences</p>	<p>Listening and reading tasks Modulo 5 Punto de partida 2 and unit 3 – self-assessed.</p> <p><b>Create and adapt shopping dialogues – written or recorded.</b></p>	Friday 17 <sup>th</sup> July
7	<p><i>PROJECT: Create a virtual treasure hunt.</i></p> <p><i>Viva 3 verde 2e ediccion</i></p>	<p>Identify and apply language for a guided tour in Spanish</p> <p>Research a town in Spain or a Spanish speaking country</p> <p>Give a guided tour of a town in a recorded commentary or narrated power point.</p>	<p>Listening and reading tasks Viva 3 verde 2e ediccion p.124-125</p> <p><b>Create a virtual guided tour</b></p>	Weds 22nd July