

## Year 10 Spanish Higher – Summer term 2 overview

**Themes 2 & 1: Local area, holiday and travel; identity and culture. Módulo 5 – Ciudades**

Week	Title	Success checklist	Work to submit	Date due
1	<i>Unidad 1a - ¿Cómo es tu zona?</i>	Identify and discuss places in town and features of a region  Explain what there is 'hay, and what you can do 'se puede(n)'	Listening and reading tasks Modulo 5 Punto de partida 1a and unit 1a – self-assessed.  <b>Vocabulary test via activelearn online.</b>	Friday 12 <sup>th</sup> June
2	<i>Unidad 1b - ¿Cómo es tu zona?</i>	Ask for and respond to tourist information.  Understand and give directions.  Asking and responding to questions	Listening and reading tasks Module 5 Punto de partida 1b and unit 1b – self-assessed.  <b>Create a response for role play on tourist transaction / respond to questions describing town and region. Written or recorded. P.110</b>	Friday 19 <sup>th</sup> June
3	<i>Unidad 2 - ¿Qué haremos mañana?</i>	Make future plans  Identify and apply simple future tense  Understand the geography of Spain	Listening and reading tasks Module 5 unit 2 – self-assessed.  <b>Vocabulary and grammar practice and test via activelearn online.</b>	Friday 26 <sup>th</sup> June
4	<i>Unidad 4 – Los pros y los contras de la ciudad</i>	Discuss problems in a town  Identify and apply the conditional tense.  Use synonyms and antonyms	Listening and reading tasks Module 5 unit 4 – self-assessed.  <b>Write an article on the place where you live, demonstrating use of range of tense.</b>	Friday 3 <sup>rd</sup> July
5	<i>Unidad 5 - ¡Destino Arequipa!</i>	Describe a past visit to a destination  Use different tenses together  Recognise and use idioms	Listening and reading tasks Module 5 unit 5 – self-assessed.  <b>Translation English to Spanish.</b>	Friday 10 <sup>th</sup> July

	<p><i>Unidad 3 – De compras</i></p>	<p>Identify shops and items to buy</p> <p>Conduct dialogue to buy souvenirs, clothes and presents</p> <p>Use demonstrative pronouns – words for this, these, those.</p> <p>Explain preferences</p>	<p>Listening and reading tasks Modulo 5 Punto de partida 2 and unit 3 – self-assessed.</p> <p><b>Create and adapt shopping dialogues – written or recorded.</b></p>	<p>Friday 17<sup>th</sup> July</p>
	<p><i>PROJECT: Create a virtual treasure hunt.</i></p> <p><i>Viva 3 rojo 2e ediccion</i></p> <p><b>OR/</b></p>	<p>Identify and apply language for a virtual treasure hunt in Spanish</p> <p>Research a town in Spain or a Spanish speaking country</p> <p>Ask and respond to questions</p>	<p>Listening and reading tasks Viva 3 rojo 2e ediccion p.124-5</p> <p><b>Create a virtual Treasure Hunt.</b></p>	<p>Weds 22<sup>nd</sup> July</p>
	<p><i>PROJECT: Create a virtual treasure hunt.</i></p> <p><i>Viva 3 verde 2e ediccion</i></p>	<p>Identify and apply language for a guided tour in Spanish</p> <p>Research a town in Spain or a Spanish speaking country</p> <p>Give a guided tour of a town in a recorded commentary or narrated power point.</p>	<p>Listening and reading tasks Viva 3 verde 2e ediccion p.124-125</p> <p><b>Create a virtual guided tour</b></p>	<p>Weds 22<sup>nd</sup> July</p>