Year Group	Careers Programme – Spring Term 2024
Year 7	Careers education units in PSHE (themes)
	<ul> <li>National Apprenticeship Week (5<sup>th</sup> – 9th Feb) – showcase to students what apprenticeships entail – pop up stands and assemblies</li> </ul>
	<ul> <li>National Careers Week (4<sup>th</sup> - 8<sup>th</sup> March) – offer students variety of assemblies and speakers from different career sectors – pop up stands</li> </ul>
Year 8	Careers education units in PSHE (themes)
	<ul> <li>National Apprenticeship Week (5<sup>th</sup> – 9<sup>th</sup> Feb) – showcase to students what apprenticeships entail, assemblies and pop up stands</li> </ul>
	<ul> <li>National Careers Week (4<sup>th</sup> -8<sup>th</sup> March) – offer students variety of assemblies and speakers from different career sectors, assemblies and pop up stands</li> </ul>
	Work with ARU and English Department – attainment in English
Year 9	Offer of 1 to 1 Guidance Meetings with students prior to Option Choices in conjunction with SLT
	National Apprenticeship Week (5-9 <sup>th</sup> Feb)— showcase to students what apprenticeships entail
	Taster morning with CRC Vocational Subjects – in conjunction with Option choices
	<ul> <li>National Careers Week (4<sup>th</sup> - 8<sup>th</sup> March) – offer students variety of assemblies and speakers from different career sectors</li> </ul>
	Mentoring Programme for selected Year 9 students with Form the Future
	Magistrates Court Visit Year 9 range of abilities – understand process court, take part in Mock Trial
	Future Skills Questionnaire
Year 10	All Year 10 Work Experience – 4 <sup>th</sup> – 8 <sup>th</sup> March 2024
	Start of 1 to 1 Guidance with students
	<ul> <li>Drop Down Day – all students off timetable – interview skills, making a first impression, CV writing – talks from university, apprenticeship provider</li> </ul>
	<ul> <li>National Apprenticeship Week (5<sup>th</sup>-9<sup>th</sup> Feb)— showcase to students local apprenticeships, assemblies, speakers and pop up stands</li> </ul>
	<ul> <li>Engagement of Enterprise Advisor to encourage local employers to talk to students about opportunities, either in school or at their work place</li> </ul>
	<ul> <li>National Careers Week (6<sup>th</sup> – 10<sup>th</sup> March) – offer students variety of assemblies and speakers from different career sectors, pop up stands</li> </ul>
	Careers education units in PSHE (theme)
	Visit to Cambridge University for selected students who are interested
	<ul> <li>Targeted students to work with ARU Amplify Your Talent Programme – including visit to ARU for relevant workshops and Celebration Event</li> </ul>
	Drop Down Day for students to launch MyChoice@16 – which is the application process
Year 11	Generating and exploring career ideas based on their own interests, skills and aspirations
	<ul> <li>Ensuring all students have access to support in enabling them to access interviews for Post 16</li> <li>Providers – virtual or in person</li> </ul>

	<ul> <li>Helping students prepare for transitions post-16 – ie. Additional visits to post 16 centres, meetings with post 16 transition co-ordinators</li> </ul>
	<ul> <li>Use of Labour Market Information to demonstrate the changing job market, up and coming trends and links to current subject choices</li> </ul>
	<ul> <li>1 to 1 Guidance Meetings for all students who were not met with in Spring/Summer Term Year 10 with Level 6 qualified careers advisor</li> </ul>
	Apprenticeship workshops to support those students wishing to follow this pathway
	Workshops for students on university choice, apprenticeship, employability skills, T Levels
	<ul> <li>National Careers Week (4<sup>th</sup> -8<sup>th</sup> March) – offer students variety of assemblies and speakers from different career sectors, assemblies and pop up stands</li> </ul>
	<ul> <li>National Apprenticeship Week (5<sup>th</sup> -9<sup>th</sup> Feb)— showcase to students local apprenticeships, assemblies and pop up stands</li> </ul>
	Mock Interview Skills Morning – local businesses carry out the interviews
	Amplify Your Talent with ARU – sessions includes Trip to ARU for Introduction into Law Workshop
	Outside Speakers to delivery assemblies ensuring students are aware of all routes
	Transition Meetings with CRC regarding students who need extra support