

Subject	Child Development	
Qualification	Cambridge Nationals Level 1/2	
Exam Board	OCR	
Course Leader	Miss G Spencer	
Course summary	This qualification is for learners who wish to develop applied knowledge and practical skills in child development. It is designed with both practical and theoretical elements, which will prepare students for further qualifications in Child Care, Health and Social Care, Psychology, Sociology and Biology	
What will students learn?	Year 9	In the first topic of study students will develop essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, and conditions for development, childhood illnesses and child safety.
	Year 10	In the second topic of study, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes.
	Year 11	In the third topic of study, students will gain an understanding of the development norms from birth to five years and the stages and benefits of play. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This topic will include researching, planning and carrying out activities with a child and observing and evaluating these activities, as well as comparing the child to the expected development norms.
How will students be assessed?	Unit 1- Knowledge divided into 5 sections ready for a 50% exam Unit 2- Project made up of 4 parts (25%) Unit 3- Project made up of 4 parts (25%)	
Differentiation	Variety of tasks used to challenge and stretch all abilities. Differentiated tasks used to develop knowledge and understanding. Use of model answers to demonstrate task expectations.	
Resources	Child Development - Cambridge National level 1-2 - <i>Miranda Walker</i>	