

## Key Stage Four Curriculum Overview for Health and Social Care

### Curriculum Intent and Rationale for Exam Boards (for examined subjects)

The ambition is for students to have confidence to pursue a career in health and social care if they so desire; to recognise the importance of the sector and the impact it can have on individuals.

### How does the KS4 curriculum build on that from KS3?

This is a new subject at KS4. Students are able to build on topics covered in PHSE such as Equality, Diversity and Rights; values of care, current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).

### What do students do with their acquired knowledge and skills?

These qualifications will assess the application of Health and Social Care through their practical use. They will provide students with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being. Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.

### How does the KS4 curriculum align to and go beyond the National Curriculum?

Health & Social Care is an optional unit; it gives students access and opportunity to progress to KS5 and beyond. Also links to PHSE as previously mentioned.

### What new knowledge are students taught?

Term	Year 10	Year 11
Autumn	RO21 – Essential Values of Care (exam)	Ensure RO23 Body systems is complete Revision for RO21 Exam (January)
Spring	RO22 – Communicating with Individual in a Health, Social care or Early Years Setting (coursework)	RO25 – Understanding life stages.
Summer	RO23 – Body Systems (Coursework)	Finalise any coursework units for moderation. Entry is early May

### How and where do students build knowledge through KS4?

**RO21: Essential values of care for use with individuals in care settings:** Students learn about the rights of individuals and the values of care required when working in a health, social care or early years environment. Through role play and case studies they gain understanding of how to apply these values so that individuals' dignity is maintained.

**RO22: Communicating and working with individuals in health, social care and early years settings:** Students explore different types of communication. They learn about the importance of effective communication to connect with individuals using care services, and they develop their understanding of how the way they communicate impacts on an individual's care.

**RO23: Understanding body systems and disorders:** Students focus on the respiratory, digestive and cardiovascular systems. They learn about their structure and function, and the illnesses and disorders that can affect them, as well as how to take and interpret key measurements.

**RO25: Understanding life stages:** Students investigate the main changes that occur during each stage of life and how they may affect the care requirements of individuals. They apply the knowledge they have gained to develop appropriate support plans for individuals at different stages of life.