

WVC - Homework Update

- Current homework expectations
- Rewarding homework
- How students receive feedback on their homework
- Impact of homework on student progress
- Sanctions
- Homework Club

Current homework expectations

Students at KS3 receive homework tasks across seven subjects, as follows:

- **Year 7** – Maths, English, Science and Languages
- **Year 8 & 9**- Maths, English, Languages, Science, Geography and History

KS3 students should spend 30 minutes on a homework task.

Students at KS4 (Year 10 & 11) will continue to be set a weekly homework task for each of their option subjects and a task in their three core subjects (Maths, English and Science).

KS4 students should spend 45 minutes on each task.

Rewarding Homework

- As part of our rewards system – teachers will assign reward points for outstanding homework tasks.
- This could be focusing on any of the 7Cs. A major element of homework is showing commitment to learning beyond the classroom environment but any of the 7Cs may be applicable to the task set.



Commitment

At WVC we believe commitment reflects a character that independently sets goals and plans for success by being organised and systematic in their creative process. This is supported by being resilient and hardworking, whilst also being reliable, faithful and willing to go the extra mile to finish work



Curiosity

At WVC we believe curiosity is shown by trying new things and learning from those around me, enquiring with purpose, exploring complexity, and investigating with focus and independence, finding solutions and solving problems with enthusiasm and vigour



Communication

At WVC we believe that communication balances the skills of listening and facilitating discussions and debates with sensitivity and purpose, adapting to audience and intention. Displaying excellent literacy and oracy. Using language skills with dexterity



Collaboration

At WVC we believe the Collaboration is about generosity, displayed best through an inclusive group and team mentality, centered around openness, sharing, trust, honesty, sensitivity and humility. In participation in debate to find the best outcomes



Confidence

At WVC we believe that confidence starts with a positive proactive outlook and build self respect, compassion and inner peace, allowing for personal capacity and growth exemplifies in meaningful creative products and the ability to present, interpret, analyse, leads and facilitate others.



Creativity

At WVC we believe that Creativity starts with inspiration and imaginative ideas, which are then built from concept to final product and beyond, which sparks with energy and determination, displays vision and purpose, leading to diverse and engaging creative outcomes



Craftsman

At WVC we believe that Craftship is illustrated by diligent, dedicated, careful skilled work developed through practice and continual improvement of skills. With the aims of developing mastery in one's craft and striving for perfection in all work.

Maths Homework

The feedback process



Hegarty Maths



Student
Neville Newton

Task
2 - Simple subtraction & its meaning

Started
14:08 Wed 27th Sep 17

Completed
5/10

Latest score / attempts
In progress 1

0.00x
0

Assign building blocks

Number > Arithmetic with positive integers > 2 - Simple subtraction & its meaning > Quiz

1 ✓ 2 ✓ 3 ✓ 4 ✗ 5 ✗ 6 > 7 > 8 > 9 > 10 >

Show all details OFF

1 ✓ of 10 8 seconds to answer this question Show details

2 ✓ of 10 2 seconds to answer this question Show details

3 ✓ of 10 2 seconds to answer this question Show details

4 ✗ of 10 2 seconds to answer this question Hide details

What is three less than three?

5

Not quite! The correct answer is:
0

5 ✗ of 10 4 seconds to answer this question Hide details

What is five less than six?

Not quite! The correct answer is:
1

Students receive instantaneous feedback and instructions about how to improve

70%	2	0.36x	5mins	0	0	12:29 07/11/2021	12:35 07/11/2021
100%	4	0.99x	6mins	0	0	19:20 04/11/2021	19:26 04/11/2021
100%	2	0.31x	2mins	0	0	19:47 02/11/2021	19:49 02/11/2021
100%	1	0.99x	24mins	0	0	16:49 01/11/2021	19:25 01/11/2021
In progress	0	0.00x	-	-	-	-	-
100%	5	0.00x	6mins	0	0	17:30 02/11/2021	17:37 02/11/2021
Not attempted	0	0.00x	-	-	-	-	-
Not attempted	0	0.00x	-	-	-	-	-
0%	5	0.35x	6mins	0	0	15:22 03/11/2021	15:28 03/11/2021
100%	1	1.12x	27mins	0	0	15:51 03/11/2021	16:21 03/11/2021
100%	1	0.00x	13mins	0	0	17:05 01/11/2021	17:18 01/11/2021
100%	5	0.30x	5mins	0	0	17:22 07/11/2021	11:36 07/11/2021
100%	2	0.96x	4mins	0	0	17:49 04/11/2021	17:53 04/11/2021

Teachers acknowledge effort and achievement using the class results page

Pre-test homework tasks and practice papers

These types of tasks are sent home with solutions or mark schemes to assist students

Mark Scheme

Q1.

5MB2F November 2016					
Question	Working	Answer	Mark	Notes	Type
(a)		6	1	B1 cao	C
(b)		-9	1	B1 cao	C

Q2.

Paper 1MA1: 2F			
Question	Working	Answer	Notes
(a)		6f	B1
(b)		16mm	B1

Place Value and Arithmetic

1. What is the value of the underlined digit in each number:

a) 427

20
Twenty

b) 3103

3000
three thousand

c) 0.361

$\frac{6}{100}$
Six hundredths

2. Find without a calculator:

a) 37 + 42

79

b) 12 + 19

31

c) 17 - 5

12

3. Find without a calculator:

a) 5 × 10

50

b) 23 × 100

2300

c) 60 ÷ 10

6

d) 2300 ÷ 100

23

e) 30 × 5

15

f) 20 × 7

140

g) 400 ÷ 20

20

Pre-test homework tasks and practice papers

Handwritten student work on grid paper. The title is "Negative Numbers and BIDMAS!". The work includes several arithmetic problems and a number line.

① a) noon: 7°C ✓
Lam: -10°C ✓

b) ~~6~~ 6°C ✓
 8°C ✓

c) -7°C ✓

2) a) -2°C ✓ b) $-2 + -3 = -5$ ✓
b) 12°C ✓ c) $4 - -1 = 3 - 3$ ✓
3) $4 - 7 = -3$ ✓ d) $6 + -4 = 2$ ✓
4) $-2 + 8 = 6$ ✓ e) $4 \times -2 = -8$ ✓
5) $-15 - 27 = -42$ ✓ f) $-3 \times -2 = 6$ ✓
11) $6 \div -2 = -3$ ✓
12) $-10 \div -5 = 2$ ✓

A vertical number line is drawn on the right side of the page, ranging from 0 to -15. The numbers are: 0, -1, -2, -3, -4, -5, -6, -7, -8, -9, -10, -11, -12, -13, -14, -15.

On the left side of the page, there is a vertical list of mathematical symbols: B (), H L, D ÷, M x, A +, S -.

At the bottom left, there is a note: "n't show up (same with question)".

Student work
Handed in 15 October 2021 at 16:39
[View history](#)

- 9A066655-B6AA-41FA-B37
- 89CC7CF5-EE42-4E8E-8FD
- E229A1EA-5602-420E-9171
- 74785844-F9B1-4C49-92C

Feedback

Enter feedback

Points

No points

[Return](#)



- Teachers examine evidence in class and give verbal feedback and praise to students

- Difficult topics/questions can then be addressed with the whole class, small groups or individuals



Languages Homework

The feedback process

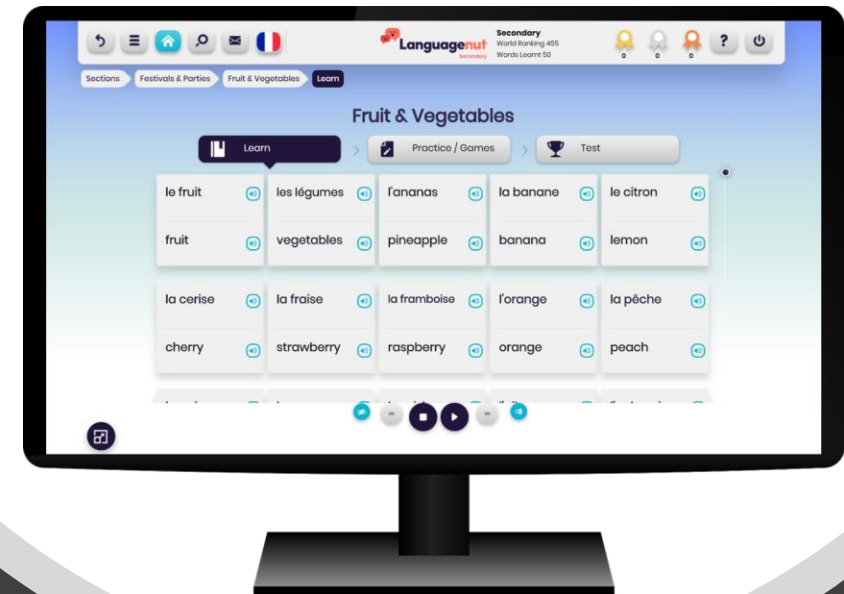
Quizlet

- Each week students spend a minimum of 15 minutes (KS3) and 20 minutes (KS4) learning vocabulary on Quizlet.
- This **vocabulary is tested in the first lesson of the week**. Students translate 5 words/ phrases into English, and 5 into Spanish or French.
- Following the test, the class goes through the answers together. Students self-mark their work and receive a score out of 10.
- Students write down any terms they could not remember, and common misconceptions are built into subsequent lessons.

- LanguageNut is an online platform which self-marks students' work.
- Students are set weekly tasks which assess a variety of skills (e.g. vocabulary recognition, reading, listening) and are **given immediate feedback** on their score and how to improve.
- Students can repeat the tasks to improve their score.



Digital Language Resources for Primary & Secondary Schools



Homework feedback – Science

- When students complete a Seneca assignment it will be **marked automatically for students** to provide immediate feedback.
- Students will receive a % score for each part of the task completed.
- The **time** students take to complete each task is also logged (and looked at by the class teacher).
- Students can choose to go over any incorrect answers in order to master the content

Which of these is an acid? 1 / 1

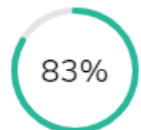
PHs values: 1 / 2

7	Neutral pH.
14	The most alkaline pH.
0	The most acidic pH.

Feedback?


✓ 2.2.3 The pH Scale

Score ?




83%

Memory strength ?



Continue



Master your wrong answers

Become flawless by mastering your 1 wrong answer

Get 100%

Continue

Homework feedback – Science – Teacher View

	Status	Time	Average	1.6.5	1.6.6	2.5.3
Student A	✓	29min 45s	100%	100%	100%	100%
Student B	✓	13min 41s	80%	64%	75%	100%
Student C	✗	40s	75%	N/A	75%	N/A

Seneca assignments in Science produce feedback that looks like the table.

- **Student A** – has completed all the tasks, has spent some time thinking about the questions and would be praised for their effort.
- **Student B** – has worked through all tasks, hasn't got them all correct; this may trigger a conversation with a student to identify tricky topics.
- **Student C** – has completed only 1 part of the task, they have only spent 40s working through this one section, this may trigger a negative behaviour point.

Impact of homework on student progress

The Building Blocks for Growth



It has been evident in recent reports for KS3 students the clear impact homework completion is having on overall grades and students' confidence when sitting assessments.

These homework tasks are building success for students to aid them to reach their potential.

Three key areas that tasks look to build success in:

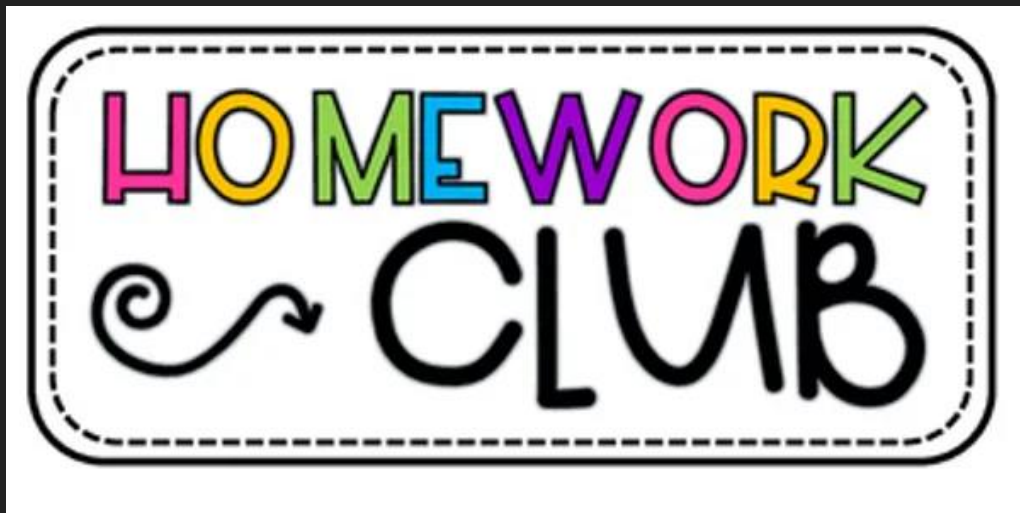
1. Developing independent study skills
2. Develop literacy across all subjects.
3. Consolidate knowledge learnt in class

Sanctions

All students who do not submit their homework by the due date will be awarded 1 homework behaviour point. You will be able to view this on Edulink.

These homework points will be monitored by year group and house leaders and will lead to an after college detention.





What? – This is a supportive club and space to come and complete homework tasks. With staff available to help students if you get stuck.

When? – Tuesday, Wednesday & Thursday 3.15-4.15pm

Where? - In IT4

Who? - All students are welcome.

For more information, please speak to **Ms Barlow** who is running this fantastic supportive provision. Email – homework@wvc.tela.org.uk

