Core RS Skills (Application): Reasoning- reasons for and against/ Developing reasoning- using quotations/ Knowledge- key beliefs & teachings, using subject keywords, using textual sources/ Evaluation- coming to a justified conclusion

| Year 10 Religious Studies 2019-2020 Curriculum Overview | | | | |
|---|------------------------------------|---|--|---|
| Term | Unit | Substantive Knowledge (Building blocks/ 'stuff' to learn) | Disciplinary aim (Application) | Cultural capital (Two tier vocabulary and |
| | | | | extra-curricular) |
| Year 10 Lessons 1-21 | Themes- Relationships and families | The Christian Family Importance and purpose of marriage Marriage services and differences in practice Civil Partnerships Same-sex marriage Pre-marital sex and cohabitation Contraception Divorce, annulment and remarriage Roles of men and women in a Christian family Roles of men and women in Christian communities Religious upbringing of children Equality Influence of culture on attitudes and vires about equality Prejudice and discrimination based on gender | Knowledge Reasoning Developing reasoning Evaluation Formative Assessment (every 6-8 weeks) Retrieval multiple-choice quiz. An 'explain' or 'describe' or 'analyse and evaluate' question. Worked examples of planning and writing 'outline', 'describe', 'explain' and 'analysis and evaluation' questions throughout the scheme of learning. Summative Assessment (End of topic) Complete one 'outline' or 'describe' questions. [A01] Complete one 'describe' skill question. [A02] Complete one 'analyse and evaluate' question. [A02] | 8-12x home works covering-Knowledge Organisers, vocabulary and quotations. Exam question write ups. |
| <u>Year 10</u> Lessons 22-44 | Islam- Beliefs and Teachings | Core beliefs- Sunni Six Articles of Faith Core beliefs- Shi'a Five roots of Usul ad-Din Nature of Allah (Tawhid) Prophethood (Risalah) Muhammad Books (Kutub) Angels (Malaikah) Eschatological beliefs (al-Qadr) Life after death (Akhirah) | Complete one analyse and evaluate 'question'. [x02] Knowledge Reasoning Developing reasoning Evaluation Formative Assessment (every 6-8 weeks) Retrieval multiple-choice quiz. An 'explain' or 'analyse and evaluate' question. Worked examples of planning and writing 'outline', 'describe', 'explain' and 'analysis and evaluation' questions throughout the scheme of learning. Summative Assessment (End of topic) Complete three 'outline' and/or 'describe' questions. [A01] Complete one 'explain' skill question. [A02] Complete one 'analyse and evaluate' question. [A02] | 8-12x home works covering-Knowledge Organisers, vocabulary and quotations. Exam question write ups. Excursion: New Cambridge Mosque |
| <u>Year 10</u> Lessons 45-70 | Islam- Practices | Importance of practice- Sunni Five Pillars of Islam Importance of practice- Shi'a Ten Obligatory Acts Public acts of worship (Shahadah, Salah, Wudu, Rak'ahs and Jumu'ah prayer) Private acts of worship (Du'a) Zakah and Sadaqah Sawm Hajj Festivals and special days (Id-ul-Adha, Id-ul-Fitr, Id-ul- Ghadeer, Ashura) Jihad (Greater and Lesser) | Complete one analyse and evaluate 'question. [AO2] Knowledge Reasoning Developing reasoning Evaluation Formative Assessment (every 6-8 weeks) Retrieval multiple-choice quiz. An 'explain' or 'analyse and evaluate' question. Worked examples of planning and writing 'outline', 'describe', 'explain' and 'analysis and evaluation' questions throughout the scheme of learning. Summative Assessment (End of topic) Complete three 'outline' and/or 'describe' questions. [AO1] Complete one 'explain' skill question. [AO2] Complete one 'analyse and evaluate' question. [AO2] | 8-12x home works covering-Knowledge Organisers, vocabulary and quotations. Exam question write ups. |

Approx 10 lessons for Y10 Exam Revision