

**Core RS Skills (Application): Reasoning- reasons for and against/ Developing reasoning- using quotations/ Knowledge- key beliefs & teachings, using subject keywords, using textual sources/ Evaluation- coming to a justified conclusion**

Year 11 Religious Studies 2019-2020 Curriculum Overview				
Term	Unit	Substantive Knowledge (Building blocks/ 'stuff' to learn)	Disciplinary aim (Application)	Cultural capital (Two tier vocabulary and extra-curricular)
Year 11 Lessons 1-25	Themes- Religion, Peace and Conflict	<ul style="list-style-type: none"> <li>Christian teachings about violence</li> <li>Terrorism</li> <li>Just war theory</li> <li>Holy War</li> <li>Attitudes to conventional, apocalyptic and technological warfare</li> <li>Peace and pacifism</li> <li>Working for peace</li> <li>Justice, forgiveness and reconciliation</li> <li>Justice and injustice</li> <li>Liberation theology</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge</li> <li>Reasoning</li> <li>Developing reasoning</li> <li>Evaluation</li> </ul> <p><b>Formative Assessment (every 6-8 weeks)</b></p> <ul style="list-style-type: none"> <li>Retrieval multiple-choice quiz.</li> <li>An 'explain' or 'describe' or 'analyse and evaluate' question.</li> <li>Worked examples of planning and writing 'outline', 'describe', 'explain' and 'analysis and evaluation' questions throughout the scheme of learning.</li> </ul> <p><b>Summative Assessment (End of topic)</b></p> <ul style="list-style-type: none"> <li>Complete one 'outline' or 'describe' questions. [AO1]</li> <li>Complete one 'describe' skill question. [AO1]</li> <li>Complete one 'explain' skill question. [AO2]</li> <li>Complete one 'analyse and evaluate' question. [AO2]</li> </ul>	<ul style="list-style-type: none"> <li>8-12x home works covering-Knowledge Organisers, vocabulary and quotations.</li> <li>Exam question write ups.</li> </ul>
Year 11 Lessons 26-50	Themes- Dialogue within and between religious and non-religious beliefs and attitudes	<ul style="list-style-type: none"> <li>Importance of Christian traditions in British society</li> <li>The Church of England</li> <li>The role of the Monarch as the head of the Church of England</li> <li>Churches in the United Kingdom</li> <li>Role of religion in public life</li> <li>Secularisation</li> <li>Humanism</li> <li>Potential clashes between religious and secular values in education</li> <li>Potential clashes between religion, tradition and secular law</li> <li>Christian attitudes to equality and potential clashes with equality laws</li> <li>Scientific development in medical ethics (euthanasia, abortion, genetic manipulation)</li> <li>Different teachings, beliefs and attitudes of Christians towards each other and towards other religious groups (exclusivism, inclusivism, pluralism, ecumenicalism and inter-faith dialogue)</li> <li>Religion and national identity</li> <li>Proselytization</li> <li>Dialogue within and between religious and non-religious groups</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge</li> <li>Reasoning</li> <li>Developing reasoning</li> <li>Evaluation</li> </ul> <p><b>Formative Assessment (every 6-8 weeks)</b></p> <ul style="list-style-type: none"> <li>Retrieval multiple-choice quiz.</li> <li>An 'explain' or 'describe' or 'analyse and evaluate' question.</li> <li>Worked examples of planning and writing 'outline', 'describe', 'explain' and 'analysis and evaluation' questions throughout the scheme of learning.</li> </ul> <p><b>Summative Assessment (End of topic)</b></p> <ul style="list-style-type: none"> <li>Complete one 'outline' or 'describe' questions. [AO1]</li> <li>Complete one 'describe' skill question. [AO1]</li> <li>Complete one 'explain' skill question. [AO2]</li> <li>Complete one 'analyse and evaluate' question. [AO2]</li> </ul>	<ul style="list-style-type: none"> <li>8-12x home works covering-Knowledge Organisers, vocabulary and quotations.</li> <li>Exam question write ups.</li> </ul>