

Core RS Skills (Application): Reasoning- reasons for and against/ Developing reasoning- using quotations/ Knowledge- key beliefs & teachings, using subject keywords, using textual sources/ Evaluation- coming to a justified conclusion

Year 8 Religious Education 2019-2020 Curriculum Overview

Term	Unit	Substantive Knowledge (Building blocks/ 'stuff' to learn)	Disciplinary aim (Application)	Cultural capital (Two tier vocabulary and extra-curricular)
Year 8 Lessons 1-8	Buddhism	<ol style="list-style-type: none"> History & Belief- know how Buddhism begun, the experiences of Siddhartha Gautama and examine the central ideas of Buddhism such as the Four Noble Truths and the Eight-Fold Path. Religion in the modern world- know how Buddhists practice their religion in the modern world. 	<ul style="list-style-type: none"> Knowledge Developing reasoning Evaluation <p>Formative Assessment (every 6-8 weeks)</p> <ul style="list-style-type: none"> Design a guide to Buddhism. 'Explain' skill question- <i>Worked examples of planning and writing 'explain' questions.</i> 'Analyse and evaluate' skill question- <i>Worked examples of planning and writing 'analysis and evaluation' questions.</i> 	<ul style="list-style-type: none"> 2-3x Knowledge Organiser including vocabulary and quotations revision (Buddhism) home works.
Year 8 Lessons 9-16	Life after death	<ol style="list-style-type: none"> History & Belief- know different religious (studied in Y7&Y8) and non-religious teachings on life after death. Religion in the modern world- know how beliefs on life after death affect and inform the life of religious believers and their practices. 	<p>Summative Assessment (End of Term 1)</p> <ul style="list-style-type: none"> Complete two multiple-choice quizzes, one on Buddhism and one on life after death. [AO1] Complete one 'explain' skill question on Buddhist ethics. [AO2] Complete one 'analyse and evaluate' question on Life after death. [AO2] 	<ul style="list-style-type: none"> 2-3x Knowledge Organiser including vocabulary and quotations revision (Life after death) home works.
Year 8 Lessons 17- 32	Ethics	<ol style="list-style-type: none"> History & Belief- know what ethics is, how to make good decisions and have a broad overview of morality. Religion in the modern world- know how beliefs on morality affect decisions and beliefs about abortion, euthanasia, the death penalty and beliefs about the use of animals in research. 	<ul style="list-style-type: none"> Knowledge Developing reasoning Reasoning Evaluation <p>Formative Assessment (every 6-8 weeks)</p> <ul style="list-style-type: none"> Prepare arguments for a debate on abortion/ euthanasia or the death penalty- for or against. 'Explain' skill question- <i>Worked examples of planning and writing 'explain' questions.</i> 'Analyse and evaluate' skill question- <i>Worked examples of planning and writing 'analysis and evaluation' questions.</i> <p>Summative Assessment (End of Term 2)</p> <ul style="list-style-type: none"> Complete two multiple-choice quizzes, one on Buddhism & life after death and one on ethics. [AO1] Complete one 'explain' skill question on ethics. [AO2] Complete one 'analyse and evaluate' question on ethics. [AO2] 	<ul style="list-style-type: none"> 4-6x Knowledge Organiser including vocabulary and quotations revision (Ethics) home works. <p>Excursion: London Residential- RE excursion TBC</p> <p>In school: Y8 Debate- ethical issues.</p>
Year 8 Lessons 33-40	Humanism	<ol style="list-style-type: none"> History & Belief- know what Humanism is, attitudes to God, celebrations and Humanist thinkers. Religion in the modern world- know how Humanist beliefs affect attitudes towards the purpose and meaning of life and views on other religions. 	<ul style="list-style-type: none"> Knowledge Developing reasoning Reasoning Evaluation <p>Formative Assessment (every 6-8 weeks)</p> <ul style="list-style-type: none"> 'Analyse and evaluate' skill question- <i>Worked examples of planning and writing 'analysis and evaluation' questions.</i> <p>Summative Assessment (End of Term 3)</p> <ul style="list-style-type: none"> Complete three multiple-choice quizzes, one on Buddhism & life after death, one on ethics and one on Humanism. [AO1] Complete one 'explain' skill question on ethics. [AO2] Complete one 'analyse and evaluate' question on Humanism. [AO2] 	<ul style="list-style-type: none"> 2-3x Knowledge Organiser including vocabulary and quotations revision (Humanism) home works.