

Term	Unit	Substantive Knowledge <i>Building blocks/ 'stuff' to learn</i>	Disciplinary aim <i>Application</i>	Cultural Capital <i>Tier Two Vocabulary and extra-curricular</i>
Y10 Term 1 HT1	Poetry Anthology (10 poems – war + control)	1. Know contextual background to 10 poems 2. Know key poetic devices 3. Know comparative vocabulary (weekly quiz – contextual and poetic techniques)	Assessment: Produce an extended comparative essay, responding to a printed poem and comparing to chosen one. <i>Worked examples of analytical writing, including teacher articulation of poetic techniques</i>	Quotation Quiz Term 1 H/W (weekly quiz)
Y10 Term 1 HT2	Narrative and Descriptive writing	1. Know a range of cohesive and figurative devices 2. Know story structures (weekly quiz – SPAG and devices)	Assessment: <i>Guided modelling of cohesive and figurative devices.</i>	KO H/W (weekly quiz)
Y10 Term 2 HT1+2	Modern Text (Lord of the Flies OR An Inspector Calls)	1. Know contextual background for writing and writer's intent 2. Know key form-based terminology 3. Know plot and character development (weekly quiz – form, contextual and quotations)	Assessment: Produce an extended essay - character or theme. <i>Guided modelling with scaffolded prompts</i>	Quotation Quiz H/W (weekly quiz)
Y10 Term 2+3	Fiction Reading (Paper 1 Lang)	1. Know language features 2. Know structural features 3. Know evaluative vocabulary (weekly quiz – features and vocabulary)	Assessment: Read unseen fiction extract and answer 4 questions on it. <i>Whole class modelling of analysis, including teacher articulation and questioning</i>	KO H/W (weekly quiz)
Y10 Term 2+3	Macbeth (Themes)	1. Know themes and the vocabulary around them 2. Know how characters and event relate to theme (weekly quiz – vocabulary and plot/quotation)	Produce analytical essays centring on theme, relating to extract and whole text. <i>Whole class modelling of analytical paragraphs, including teacher articulation and questioning</i>	KO and quotation H/W (weekly quiz) Extra-curricular: Macbeth production
Y10 Term 2+3	Viewpoint Writing (Paper 2 Lang)	1. Know how to form an argument 2. Know how to handle counter-arguments (weekly quiz – persuasive features and argument terms)	Produce a range of text types, arguing a case. <i>Worked example of an annotated viewpoint writing</i>	KO H/W (weekly quiz)
Y10 Y10 Term 2+3	Unseen Poetry	1. Know strategies for approaching unseen poetry 2. Know key poetic devices 3. Know comparative vocabulary (weekly quiz – poetic terminology)	Assessment: Produce an extended essay about a previously unseen poem, responding to a focused question; produce a comparative method-based essay responding to two unseen poems <i>Worked example of an annotated poems and essays</i>	KO H/W (weekly quiz)