

Term	Unit	Substantive Knowledge <i>Building blocks/ 'stuff' to learn</i>	Disciplinary aim <i>Application</i>	Cultural Capital <i>Tier Two Vocabulary and extra-curricular</i>
<u>Y7</u> Term 1 HT1	Autobiography	1. Know stylistic differences between biographical and autobiographical writing 2. Understand simple, compound and complex sentences (weekly quiz)	<u>Assessment:</u> Produce autobiographical extract <i>Worked examples of planning and writing autobiographies</i>	Idioms (fortnightly quiz) Vocabulary Term 1 H/W (weekly quiz)
<u>Y7</u> Term 1 HT1/2	Victorian Childhood	1. Know how and why the class system has an impact on daily life (weekly quiz – contextual)	Analyse a range of high-quality literature <i>Whole class modelling of analysis, including teacher articulation and questioning</i>	Idioms (fortnightly quiz) Vocabulary Term 1 H/W (weekly quiz)
<u>Y7</u> Term 2 HT1	Dystopia/Utopia	1. Know differences between utopia and dystopia, and the characteristics of the form 2. Know key poetical terms (weekly quiz – form)	<u>Assessment:</u> Analysis of extract from The Time Machine To write own dystopian poem <i>Guided modelling with scaffolded prompts</i>	Poetry terms (fortnightly quiz) Vocabulary Term 2 H/W (weekly quiz)
<u>Y7</u> Term 2 HT2	Influencing Others	1. Know persuasive techniques (weekly quiz)	Write a persuasive speech <i>Model the use of persuasive techniques through a different form e.g. article</i>	Poetry terms (fortnightly quiz) Vocabulary Term 2 H/W (weekly quiz)
<u>Y7</u> Term 3 HT1/2	Travel Writing	1. Know characteristics of travel writing as a genre 2. Know varied methods of constructing complex sentences (weekly quiz -form)	<u>Assessment:</u> Write a travel article on a holiday location <i>Model the use and effect of complex sentences in travel writing</i>	Oracy and rhetoric (fortnightly quiz) Vocabulary Term 3 H/W (weekly quiz) Excursion: Day trip to Cambridge
<u>Y7</u> Term 3 HT1/2	The Gothic: Setting	1. Know popular sites of the Gothic 2. Know how setting relates to mood/atmosphere (weekly quiz - setting)	<u>Assessment:</u> Analysis of mood/atmosphere in an extract from Dracula <i>Worked example of an annotated extract</i>	Oracy and rhetoric (fortnightly quiz) Vocabulary Term 3 H/W (weekly quiz) Extra-curricular: Debating contest