

Term	Unit	Substantive Knowledge <i>Building blocks/ 'stuff' to learn</i>	Disciplinary aim <i>Application</i>	Cultural Capital <i>Tier Two Vocabulary and extra-curricular</i>
Y8 Term 1 HT1	War Poetry	1. Know what life as a soldier was like; know how propaganda influenced beliefs 2. Understand key poetic terms (weekly quiz – contextual and poetic techniques)	Assessment: Produce an analytical essay comparing 'Dulce et Decorum Est' and 'The Soldier' <i>Worked examples of analytical writing, including teacher articulation of poetic techniques</i>	Creation Myths and Legends (fortnightly quiz) Vocabulary Term 1 H/W (weekly quiz)
Y8 Term 1 HT2	Descriptive Writing	1. Know a range of key figurative devices 2. Know a range of nuanced synonyms for common verbs (weekly quiz – figurative devices and vocabulary)	Assessment: 45-minute descriptive task with visual stimulus <i>Guided modelling of figurative language and devices, including questioning and student evaluation</i>	Creation Myths and Legends (fortnightly quiz) Vocabulary Term 1 H/W (weekly quiz)
Y8 Term 2 HT1+2	Shakespearean Comedy	1. Know differences between comedy and tragedy, and the characteristics of the form 2. Know key theatrical terms 3. Know what societal hierarchies were in place in the 1500s (weekly quiz – form, contextual and quotations)	Assessment: 45-minute extract to essay question: How is Benedick and Beatrice's relationship presented throughout the play? <i>Guided modelling of analysis of language, structure and features of form (play text).</i>	Classical Figures (fortnightly quiz) Vocabulary Term 2 H/W (weekly quiz) Excursion: The Globe
Y8 Term 3 HT1+2	Of Mice and Men / To Kill a Mocking Bird	1. Know about daily life in post-WWII America 2. Know key vocabulary for the novel form (weekly quiz – contextual and quotations)	Produce analytical essays on characters throughout the novel, tracking development. <i>Whole class modelling of analytical paragraphs and overviews, including teacher articulation and questioning</i>	Greek Heroes and Villains (fortnightly quiz) Vocabulary Term 3 H/W (weekly quiz)
Y8 Term 3 HT1+2	Non-fiction Writing	1. Know persuasive text types 2. Know persuasive techniques (weekly quiz – persuasive techniques)	Assessment: 45-minute 'viewpoint' task with statement to argue <i>Worked example of an annotated article</i>	Greek Heroes and Villains (fortnightly quiz) Vocabulary Term 3 H/W (weekly quiz) Extra-curricular: Mock Trial