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| Term | Unit | Building Blocks/ ‘stuff’ to learnSubstantive knowledge | ApplicationDisciplinary Aim | Cultural CapitalTier Two/Subject Specific Terminology | Cultural CapitalExtra-Curricular |
| YR10Term 1HT1 | Component 02:Section A – Global English Language Film | 1.Know key sequence analysis2. Understand context3. Know narrative structure and theorists3.Understanding of social context | Quizzes on narrative of film and narrative theoristsWhole class modelling, including teacher articulation and questioningAssessment: Written response to WJEC GCSE question | Slumdog Millionaire Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR10Term 1HT2 | Component 02:Section A – Global English Language Film |  1.Know key sequence analysis2. Understand context3.Know narrative structure and theorists | Quizzes on narrative of film and narrative theoristsWhole class modelling, including teacher articulation and questioningAssessment: Written response to WJEC GCSE question | Slumdog Millionaire Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application**Into Film Festival** |
| YR10Term 2HT1 | Component 02:Section B – Global Non-English Film | 1. Know how to apply knowledge to analysis of film2. Understand the area of focus: Representation3.Understanding of areas of context | Analysis of key sequences. Whole class modelling, including teacher articulation and questioningAssessment: Written response to WJEC GCSE question | Tsotsi Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR10Term 2HT2 | Non ExaminationAssessment | 1.Know how to write an evaluation | Shared modelled responsesWritten and articulated feedback givenAssessment: NEA will be completed  | Academic Language Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR10Term 3HT1 | Revision Component 02:Slumdog MillionaireTsotsiAttack the Block | 1.Know the format of the exam2.Understand the language of the exam questions3.Know how to write a response | Review of key sequencesWhole class modelling, including teacher articulation and questioningQuizzes on narrative, social context | Vocabulary Lists for Component 02 Films | Quiz at the end of each area coveredVocabulary spelling and application |
| YR10Term 3HT2 | Introduction to Hollywood:Component 1,Section B Key Developments in FilmSection A Hollywood Comparative Study: Rear Window | 1. Know how to apply knowledge to analysis of film2. Understand the genre conventions of the thriller genre3.Understanding of context | Quizzes on narrative of film and narrative theoristsWhole class modelling, including teacher articulation and questioningAssessment: Written response to WJEC GCSE question | Film History and Rear Window Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |