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| **Term** | **Unit** | **Building blocks/ ‘stuff’ to learn**  **Substantive Knowledge** | **Application**  **Disciplinary aim** | **Cultural Capital**  **Tier Two Vocabulary** | **Cultural Capital**  **Extra-curricular** |
| Y8  **Topic 1**  Lessons 1-12 | The Renaissance | 1. To know what the term Renaissance means, and what the time period involved.  2. To know why and how exploration took place during the Renaissance.  3. To know the significant explorers of the Renaissance.  4. To know the impact of exploration.  **(Quizzes every lesson on subject recall)**  **Weekly homework task to contribute towards voyages project.** | To improve broad knowledge of a historical time period.  To assess cause and consequence with regards to early exploration.  **Assessment:** To create a voyages project as homework tasks. | Tier-two vocabulary will be included in the retrieval quizzes at the beginning of each lesson.  Students will need to revise and recall their knowledge weekly for the lesson quizzes. |  |
| Y8  **Topic 2**  Lessons 13-23 | Slavery and Civil Rights | **(Quizzes every lesson on subject recall)** | **Assessment:** | Tier-two vocabulary will be included in the retrieval quizzes at the beginning of each lesson.  Students will need to revise and recall their knowledge weekly for the lesson quizzes. |  |
| Y8  **Topic 3**  Lessons 24-36 | WW1 | 1. To know the long term and short term causes of WW1.  2. To know what life was like in the trenches.  3. To know what happened at the Battle of the Somme.  4. To know how and why the War came to an end.  **(Quizzes every lesson on subject recall)** | To assess significance.  To assess cause and consequence.  To examine historical sources.  To improve historical writing and exam technique.  **Assessment:** A 4-mark, 12-mark and 16-mark GCSE style exam questions. | Tier-two vocabulary will be included in the retrieval quizzes at the beginning of each lesson.  Students will need to revise and recall their knowledge weekly for the lesson quizzes. | Trip to the Imperial War museum in London.  Future battlefields trip. |
| Y8  **Topic 4**  Lessons 37-48 | WW2 | 1. To know what caused WW2.  2. To know what life was like in Nazi Germany.  3. To know the early events of WW1, such as Dunkirk and the Battle of Britain.  4. To know how and why the War came to an end.  **(Quizzes every lesson on subject recall)** | To assess significance.  To assess cause and consequence.  To improve historical writing and structure of exam-style answers. | Tier-two vocabulary will be included in the retrieval quizzes at the beginning of each lesson.  Students will need to revise and recall their knowledge weekly for the lesson quizzes. |  |
| Y8  **Topic 5**  Lessons 49-61 | Holocaust | 1. To know what the term Holocaust means.  2. To know why the Holocaust took place.  3. To know the experiences of different groups during the Holocaust.  4. To know the different ways in which persecution was carried out.  5. To know why we remember the Holocaust. | To assess significance.  To assess cause and consequence.  To evaluate a range of primary and secondary sources relating to the Holocaust.  **Assessment:** A mid-point assessment is completed on the Ghettos, in the form of a 16-mark source work question. | Tier-two vocabulary will be included in the retrieval quizzes at the beginning of each lesson.  Students will need to revise and recall their knowledge weekly in order to gain cold coins for their crews. |  |
| **Summative Assessment: There will be a summative assessment at the end of topics 1-4, where a grade will be shared with the students and logged in their exercise books.**  **Formative Assessment: There will be a retrieval quiz at the beginning of every lesson. Halfway through every half term will be a formative assessment, with modelling and scaffolding to support students in class. Students will be given feedback on their answers and will complete a next steps task in green pen in their exercise book.** | | | | | |