|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term | Unit | Building Blocks/’stuff’ to learnSubstantive knowledge | ApplicationDisciplinary Aim | Cultural CapitalTier Two/Subject Specific Terminology | Cultural CapitalExtra-Curricular |
| YR9Term 1HT1 | Introduction to Film StudiesMicro elements of film | 1.Know the difference between technical and narrative codes2.Understand how meaning is inferred through technical and narrative codes3. Know the vocabulary necessary to explore the micro-elements of film | Quizzes on subject terminologyAssessment: The use of sound within a key sequence  | Introduction to Film Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR9Term 1HT2 | **Sky Fall** | 1. Know how to apply knowledge to analysis of film2. Understand the area of focus: Aesthetics  | Whole class modelling, including teacher articulation and questioningAssessment: Written response to WJEC GCSE question | Adjective Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application**Into Film Festival** |
| YR9Term 2HT1 | NEA Preparation | 1.Know the genre conventions of the crime genre through research2.Know key terms related to the crime genre | Quizzes on crime film conventions.Assessment:Write an essay on the crime genre referencing films they have watched. This will be used in Year 10 to write their evaluation. | Crime Genre Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR9Term 2HT2 | NEA Preparation | 1.Write the opening or exciting moment from a crime genre film.2.Produce the accompanying shooting script for their production. | Creating genre specific screen play and shooting script using Trelby.To be reviewed and completed in Year 10.30% of total GCSE | Screenplay Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR9Term 3HT1 | Component 02:Contemporary UK Film**Attack the Block** | 1. Know how to apply knowledge to analysis of film2. Understand the area of focus: Aesthetics3.Understanding of social context | Analysis of key sequences. Whole class modelling, including teacher articulation and questioning | Attack the Block Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |
| YR9Term 3HT2 | Component 02:Contemporary UK Film**Attack the Block** | 1. Know what the questions are asking for and possible command words.2. Understand the marking criteria. | Assessment: Written response to WJEC GCSE question | Attack the Block Vocabulary List | Quiz at the end of each area coveredVocabulary spelling and application |